**1st Grade Math, Topic 14.1 Comparing and Ordering by Length**

|  |  |
| --- | --- |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| Materials: Strings of 3 different lengths, connecting cubes, classroom objects of different lengths (pencils, erasers, etc.) | |
| **ANTICIPATORY SET**  (5-10 MINUTES) | |
| Computation Practice: Addition/subtraction 2-minute time tests. Collect papers. | |
| **BUILDING A FOUNDATION**  (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  Vocabulary cards: longest, shortest  Call students up to hold 3 strings of different lengths. Have the class put them in order from longest to shortest, and then from shortest to longest.  Have two different-sized groups stand in line and compare which line is shortest and longest. | |
| **WHOLE GROUP INSTRUCTION: Concrete**  (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  Screen shot 2011-02-22 at 5.57.07 PM.png  **Expand Student Responses**  **Small-Group Instruction**  (This will be done on the first page of the lesson’s consumable.) | |
| **SCAFFOLDED INSTRUCTION: Representational**  (15-20 MINUTES) | |
| *Develop the Concept: Visual*  Screen shot 2011-02-22 at 6.05.21 PM.png  Screen shot 2011-02-22 at 6.06.20 PM.png | |
| **INDEPENDENT PRACTICE: ABSTRACT**  **(**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  *Screen shot 2011-02-22 at 6.07.53 PM.png*  Screen shot 2011-02-22 at 6.09.40 PM.png  (Independent practice and problem solving are found on the inside and back pages of consumable.) | |
| **FORMATIVE ASSESSMENT**  (5-10 MINUTES) | |
|  | |
| **CENTER ACTIVITIES**  (15 MINUTES) \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
|  | |
| **HOMEWORK** | |
|  | |